NORTHEAST TEACHERS’ CONVENTION
of the Alberta Teachers’ Association

Thursday, February 13th

GOT BALANCE?

SHIFT HAPPENS!

Opening Keynote Speakers
Maggie Mamen, Chief Clarence Louie
Heather Clayton

Feature Speakers
Eva Olsson, Steven Mandel
Andy Hargreaves, Mark Ramsankar

Closing Keynote Speaker
George Kourounis

http://netca.teachers.ab.ca
Three Opening Keynote Presenters

9:00 a.m. to 10:10 a.m. - Group A
Aspen View, Fort Vermilion, Greater St. Paul

10:45 a.m. to 11:55 a.m. – Group B
Lakeland Catholic, Northland, Northern Lights

Chief Clarence Louie

_Idle No More!

Join this presentation by Chief Clarence Louie, Chief of the Osoyoos Indian Band. In his talk – Business Leadership, Risk-Taking, and Entrepreneurship – Chief Louie will speak on entrepreneurship, taking risks, education, and business leadership in the context of First Nations communities. This presentation will also provide insights into the importance of mentorship and pride in community.

Chief Clarence Louie was first elected as Chief of the Osoyoos Indian Band, part of the Okanagan Nation in south central British Columbia, in 1984. Since then, Chief Louie has consistently emphasized economic development as a means to improve his people's standard of living. Under his direction, the Band has become a multi-faceted corporation that owns and manages nine businesses and employs hundreds of people. In 1998, the Osoyoos Indian Band Development Corporation was formed to manage and provide strategic direction to the existing businesses and as well as seek out new economic opportunities.

This Opening Keynote session repeats at 10:45.

Speaker: Chief Clarence Louie
Room: Wildrose #1
1st Chairperson: Philip Ng, Greater St. Paul Local
2nd Chairperson: Brian Dewar, Northland Local
Dr. Maggie Mamen

Teaching the Pampered Generation

As an unintentional result of parents' efforts to nurture and support their deeply loved and highly treasured families, today's youngsters are growing up with the idea that they have servants to cater to their every whim, that everything that goes wrong is someone else's fault, and that the world just simply needs to adjust so that they are never bored or uncomfortable. "Helicopter parents" track their children's every move and attempt to protect them from the realities of the world outside the family. This presentation explores the contributing factors to this culture of entitlement, and suggests some lessons we can teach in order to provide a healthy balance.

**Dr. Maggie Mamen** is an award-winning clinical psychologist and best-selling author who works with children, adolescents and families in a multidisciplinary private practice in Ottawa. Prior to establishing her current practice in 1990, Maggie worked at Carleton University, the Children's Hospital of Eastern Ontario and the former Carleton Board of Education. She taught courses on child development and childhood exceptionalities for many years, enjoys giving frequent keynote presentations, workshops and seminars for community groups, parents, teachers and other professionals, and has appeared on radio and TV nationally and internationally. She is deeply committed to excellence in the profession of psychology, and was the first elected President of the College of Psychologists of Ontario. In addition to the best-sellers The Pampered Child Syndrome and Who’s in Charge? Maggie is the author of Laughter, Love & Limits, and the most recent best-seller Understanding Nonverbal Learning Disabilities.

This Opening Keynote session repeats at 10:45.

**Speaker:** Dr. Maggie Mamen  
**Room:** Wildrose #2  
**1st Chairperson:** Chris Fehr, Fort Vermilion Local  
**2nd Chairperson:** Julie Norrie, Lakeland Catholic Local
Heather Clayton

“What Are You Thinking-A Teacher’s Cry”

Brain Research and its Intersection with Classroom Practice

We continue to learn so much about the brain through current research and as teachers we spend lots of our time sharing our students’ brains. Join Heather to explore some key ideas about where Brain Research intersects with the classroom. In a ‘brain friendly’ and engaging session, dig deeper into neuron development, Carol Dweck’s Fixed and Growth Mindset, and find some answers to the often asked teacher question: “What were you thinking !?!”

HEATHER CLAYTON currently works as the Director of Learning at St. Michaels University School in Victoria, BC focusing primarily on faculty growth and development K – 12. Her previous roles have included a private Educational Consultant, and a Public School teacher and Special Education/Student Consultant for a large school board in Ontario. Other education experiences include teaching at college and driving the outback as a Special Ed consultant for the Riverland District in South Australia. In addition, Heather is the only Canadian trainer for Kathie Nunley, exploring the concepts of differentiating instruction through Layered Curriculum™. Recently, Heather completed her MA in Leadership at Royal Roads University, and is certified as an Executive Leadership Coach. Heather is a lifelong learner, and loves the magic that happens when educators gather to learn and to share together.

This Opening Keynote session repeats at 10:45.

Speaker: Heather Clayton
Room: Wildrose #3
1st Chairperson: Dana Robb, Northern Lights Local
2nd Chairperson: Dawn Thompson, Fort Vermilion Local
**Offsite – Tour the Highvale Coal Mine**

NETCA is pleased to offer our delegates a chance to tour the Highvale Coal Mine west of Edmonton. Located south of Lake Wabamun, about 70 kilometres (43 miles) west of Edmonton, Alberta, Highvale Mine is one of three TransAlta-owned surface coal mines, and Canada’s largest surface strip coal mine, covering more than 12,600 hectares. Highvale has been in operation since 1970. Currently, five pits are actively licensed and mined (pits 03, 04, 05, 06, and 08).

Surface coal mining involves salvaging of topsoil and subsoil for later replacement, then removing overlying rock layers to expose and extract coal reserves, followed by reclamation of the mined area. Highvale operates four draglines for this purpose. Since 1970, TransAlta has reclaimed 1,361 hectares of the 5,865 hectares of land that have been mined at Highvale. We reclaim land to a state that is equivalent to or better than it was before our mining activities, or restore it for other uses. When complete, the reclaimed land supports a variety of land uses such as agriculture, woodlands, wildlife habitat, recreation and wetlands. The largest mining equipment in the world is found at the site including a CAT 8750 - 84 cubic metre bucket (dragline), a CAT 495 – 57 cubic metre bucket (electric shovel), six 400 tonne Liebherr T 282 (haul trucks) and nine 320 tonne Komatsu 930 (haul trucks).

Please contact Kim Barrie kbarrie0407@gmail.com to register for this session. This session is only open to 20 delegates. Participants need to pay $10.00 to the chairperson to cover the cost of the bus. NETCA will pay the admission costs. Meet the bus outside the back doors of the Ramada Conference Center at 9:00 a.m. Teachers must ride the bus to ensure that they receive their ticket to enter. This bus will leave the mine at 11:30 a.m. so teachers will be back at the hotel at roughly 12:30 p.m.

**NASP Archery and BAI Coach`s Certification**

Hal will be running a NASP archery and BAI coach’s certification clinic at Amiskwaciy Academy which is directly across from the Ramada when you walk out the back door. This will provide participants with a coach’s certificate as well as the necessary insurance to run the program in your schools. To be a coach, you do not have to be an archer. This certification will allow you to run the program. Cost for this program is $100.00 which covers the cost for the session, rental of the facility and provides the participant with insurance for one year. This session is
only open to 16 teachers. Please contact Kim Barrie kbarrie0407@gmail.com to register for this session. This session will be cancelled if there are less than eight teachers registered. This session is a full day!

Speaker: Hal Ziprick
Room: Amiskwaciy Academy Gym (Across the street from the Ramada)
Chairperson: Heather Dempsey, Northern Lights Local

BREAKOUT SESSIONS – Thursday morning
9:00 a.m. to 10:10 a.m.

Physical Literacy: Connecting with the Physical Education Curriculum

Join Ever Active Schools in this interactive session to learn and share what it means to develop physically literate students. You will learn about activities that develop fundamental movement skills, discuss the important role that educators play and be introduced to tools and resources available and how they can be used in a physical education setting. This session will leave you with the knowledge, skills and tools to support the development of physical literacy and foster fundamental movement and sport skills that are the foundation to all movement later in life. This session repeats at 10:45.

Speaker: Katelynn Theal (Ever Active Schools)
Room: Wildrose #4 (Up the stairs in front of the Grand Ballrooms)
1st Chairperson: Jodine Benning, Greater St. Paul Local
2nd Chairperson: Amy McIntyre, Northland Local

Individual Program Planning – Alberta Education

As we continue to move forward with Inspiring Education, it is important that the starting point of instruction for each and every student is the programs of study. Alberta Education has designed new templates for individualized program planning. This session will provide an opportunity to learn about these optional templates and how they focus on the use of instructional strategies to support the learning of all students. Join Alberta Education staff for a discussion regarding instructional planning and how we can focus on creating meaningful and supportive learning experiences for every student. This session repeats at 10:45.

Speaker: Leah Dushenski & Sandra Gluth (Alberta Education)
Room: Elmwood (50)
1st Chairperson: Janice Fulawka, Northern Lights Local
2nd Chairperson: Colette Sylvester, Lakeland Catholic Local

Natural Treatment for ADHD (Attention Deficit Hyperactivity Disorder)

Natural Treatment Strategies to improve focus, concentration and self-regulation skill for children who have attention and behavioral difficulties. This session will highlight the use of neurofeedback, biofeedback, cog mid, cognisens neurotracker and the D2 Dynavision board as treatment strategies to improve the health and well-being of children they are more focused and attentive in the classroom. This session repeats at 10:45.

Speaker: John Stevenson
Room: Rosewood (30)
1st Chairperson: Paul Jesperson, Aspen View Local
2nd Chairperson: Delphine Brake, Northland Local
Supporting Beginning Teachers for School-Based Administrators

Presented by: Dr. Mark Yurick, ATA Professional Development

This session is designed to help school based administrators understand the unique needs of beginning teachers and the critical role the school community plays in facilitating their successful transition into the profession. Research on current trends in teaching demographics as well as practical strategies that can be implemented to help beginning teachers will be the major focus of the session. **This session repeats at 10:45.**

Speaker: Mark Yurick, ATA  
Room: Quebec (50)  
1st Chairperson: Murray Boratyniec, Great St. Paul Local  
2nd Chairperson: Allan Spelrem, Fort Vermilion Local

Invest in Yourself – Share the Profits

Presented by: Dan Bateman, ATA Associate Instructor

This workshop asks, “How can teachers learn to take greater responsibility for their personal and professional wellness to ensure that they have the capacity to help others?” Teachers will reflect upon their current state of wellness and consider approaches to improve their health and well-being. The interrelationship of the physical, emotional, social and psychological states will be explored and ideas for making informed choices about improving quality of life will be shared. **This session repeats at 10:45.**

Speaker: Dan Bateman  
Room: Saskatchewan (20)  
1st Chairperson: Open to anyone who would like to chair! Email: myrnalin@telus.net  
2nd Chairperson: Cheryl Smereka, Greater St. Paul Local

Enhancing Learning with Visual Imagery

Photoshop can be used in many areas other than just CTS classes. Using Photoshop to enhance the visual imagery in a poem can be an effective tool to engage students. Designing cartoons around current events is ways to have students create rich examples portraying their understanding. In Science, students can combine images of plants and animals to show blending of species. Having students work on Photoshop is not an add-on. It is an opportunity to develop a skill that students can take with them after the lesson has finished. This micro learning might be the piece that captures the students' imaginations, which will allow them to take their learning to all new levels. **This session repeats at 10:45.**

Speaker: Scott MacDonald  
Room: Manitoba (20)  
1st Chairperson: Michelle Drapaka, Lakeland Catholic  
2nd Chairperson: Leanne MacDonald, Northland Local

Do the Math! (All Grade Levels)

This session follows the lead of research that identifies numeracy being as important as or more important than literacy in influencing when a person leaves school. This session will look at suggestions for changes at all levels from classrooms to District Office in making math education more prevalent and meaningful. **This session repeats at 10:45.**
Speaker: Keith Van De Keere  
Room: Blanchford, (50) NOVA Hotel (across the street to the right!)  
1st Chairperson: TBA  
2nd Chairperson: Barb Hymanyk, Greater St. Paul Local

**Information on Curriculum Redesign – Alberta Education**

Curriculum Redesign is aimed at ensuring that Alberta’s curriculum (programs of study, assessment, and learning and teaching resources) remains responsive and relevant for students. The project goals are to revise standards and guidelines for curriculum and associated curriculum development processes to enable “engaging curriculum that inspires every student, every day.” The session will provide an overview of the work that has been completed to date and where the curriculum journey is moving towards 2016 and beyond. This session repeats at 10:45.

Speaker: Lisa Caouette, Alberta Education  
Room: Nova Scotia  
1st Chairperson: Mike Green, Lakeland Catholic Local  
2nd Chairperson: Lana MacDonald, Northland Local

**Coping with Teaching Because It’s Not Your Fault**

Come and enjoy a lighter look at education through the eyes of Susan Carter, who coped with her Junior High Art and Health students but took her frustrations out on an unsuspecting Comedy Club audience. Gain some practical ideas for the classroom while enjoying a few laughs. This session repeats at 10:45.

Speaker: Susan Carter  
Room: Ridgewood (80)  
1st Chairperson: Karie Becker, Fort Vermilion Local  
2nd Chairperson: Lois Phillips, Northern Lights Local

**Addressing Prejudice and Discrimination in FNMI Students**

*Presented by: Clay Beck, ATA Associate Instructor*

This workshop builds on the important idea that, in order to learn, all students need to feel safe in school. Unfortunately, many students experience racism, discrimination and prejudice in school, a situation that significantly diminishes their potential to learn. This workshop explores techniques that teachers can use to help all students learn to be more respectful of the culture of others. Although the strategies examined in this workshop relate to curriculum outcomes in social studies, they are applicable to all teachers, regardless of subject. The workshop is also intended to help teachers increase the resilience of First Nations, Métis and Inuit students, thereby enhancing their chances of success. Participants will examine their school’s current First Nations, Métis and Inuit policies and practices. The workshop will challenge participants to improve their teaching practices and enhance student learning. This session repeats at 10:45.

Speaker: Clay Beck  
Room: Penthouse NOVA Hotel (across the street to the right!)  
1st Chairperson: Esther de Boer, Fort Vermilion Local  
2nd Chairperson: Elizabeth Dunleavy, Northland Local
Ici, tout le monde est le bienvenu : enseigner dans une classe interculturelle
Présente: Françoise Ruban, ATA Perfectionnement professionnel

Du fait des grands changements démographiques des écoles albertaines, les méthodes et stratégies d'enseignement d'autrefois ne sont peut-être plus aussi efficaces de nos jours. Cet atelier permettra d'examiner le concept de la compétence culturelle. Grâce à ce concept, vous apprendrez à reconnaitre croyances, attitudes, politiques, structures et fonctionnement des établissements ainsi que les méthodes d'enseignement qui permettent aux écoles interculturelles, d'après les études démographiques, de bien fonctionner.

La compétence culturelle succède aux idées de sensibilisation et de prise de conscience des différences culturelles qui très souvent aboutissaient à des changements minimes de comportements individuels ou organisationnels. Au cours de cet atelier, les participants développeront des capacités qui les amèneront à évaluer leur propre compétence culturelle et prendront davantage conscience des dynamiques des interactions interculturelles. This session does not repeat at 10:45.

Speaker: Françoise Ruban
Room Aspen (20)
Chairperson: Lucille Townsend, Greater St. Paul

Conseils, trucs et stratégies - This session starts at 10:45!

Souhaitez-vous apprendre à planifier et à animer un atelier pour vos collègues, ou si vous le faites déjà, a affuter vos talents dans ce domaine? Cette présentation dynamique permettra aux participants de découvrir maints outils de planification et des stratégies spécialement conçus pour guider des apprenants adultes.

Speaker: Monique Gravel
Room Aspen (20)
Chairperson: Lucille Townsend, Greater St. Paul

Building Assessment with Differentiated Instruction (Div. 2, 3, and 4)

How can we build an assessment that meets the different learning levels of our students without limiting their opportunity to demonstrate what they know? In this session, we will look at one method of building tiered assessments and look at a quick formative assessment that allows for teacher planning and student self-reflection. Fonda Vadnais is a teacher with the Livingstone Range School Division on a two year secondment with the Southern Alberta Professional Development Consortium as a math Learning Facilitator. She completed her MEd at the University of Lethbridge focusing on Assessment in Mathematics. This session repeats at 10:45.

Speaker: Fonda Vadnais
Room Willow (35)
1st Chairperson: Cindy Kotello, Greater St. Paul
2nd Chairperson: TBA

Hands-on Science for Junior High

Join Amy for some hands-on fun ideas to get junior high students motivated in science. Together, we will cover DNA, biomagnification, body Systems, plants, space, classification and more. Please bring a laptop or tablet for maximum participation. This session repeats at 10:45.
Tell and Retell: Building Familiarity with Narrative Structure (Grades K-3)

Young writers often struggle with their stories. Simple folktales, storytelling and retelling can help your students to better understand plot. Along the way students’ oral skills will also improve. This session is best suited to Division I teachers. You’ll leave with scripts for retelling exercises and a planning sheet that your students can use for their writing. **This session repeats at 10:45.**

**Speakers:** Renee Englot  
**Room** Silkwood (80)  
**1st Chairperson:** Adam Cook, Greater St. Paul Local  
**2nd Chairperson:** Chad Hunley, Fort Vermilion School Division

Cosmetology: The Business of Hairstyling

In this 70 minute session, we will cover the dynamics of communication in the stylist client/relationship focusing on the importance of consultation and a beneficial conversation. A demonstration of an agreed upon hair procedure (cut/color and style) will be underway during which questions and topics will be discussed concerning salon operation and keeping clients coming back. We will discuss the importance of continued education, ordering supplies, retailing and more. An outline will be provided. **This session repeats at 10:45.**

**Speakers:** Gillian Zubko  
**Room** Hair Salon in the Ramada Hotel  
**1st Chairperson:** Open to anyone who would like to chair! Email: myrnalin@telus.net  
**2nd Chairperson:** Shelley Gurba, Aspen View Local

Personal Pension Interviews – 15 Minute Interviews – Thursday and Friday

Personal interviews with a representative of the ATRF will be available. Pension matters of a personal nature may be discussed. Please bring any recent ATRF communications with you, such as a Contributor Record and/or a Pension Estimate. If you are planning to retire in the near future, please bring both the originals and copies of your birth certificate, your marriage certificate, and your spouse’s birth certificate where applicable. **Prior to Convention 2014 delegates may register for a pension interview at the ATRF website.** www.atrf.com The Personal Pension Interviews are set up in the Grande Prairie Room and the St. Albert Room.
Offsite – Historical Tour of Barnett House

Archives and Historical Tour of Barnett House

*Presented by: Maggie Shane, ATA Archives*

Tour the Archives at the Alberta Teachers’ Association and take a historical tour of Barnett House with Maggie Shane. The Alberta Teachers’ Association has some truly interesting items in the Archives and Maggie is just the person to retrieve the items and take you on a fascinating look at the history of the ATA. Please meet Maggie in the ATA Library to start the tour. Teachers will need to drive over to Barnett House which is about a 10 minute drive. Barnett House is located at 11010 142 Street Ave. Teachers can purchase a great lunch in the Cafeteria at Barnett House. Teachers do not have to register for this session!!!  

*This session runs from 1:30 until 3:00.*

**Speaker:** Maggie Shane  
**Room:** Barnett House – ATA Library  
**Chairperson:** TBA

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Offsite – Tour the Telus Science Centre

Harry Potter Exhibit - Tour #1
Harry Potter™ is a cultural phenomenon, inspiring the imaginations of millions across the globe. Now it’s your chance to peer into the wizard’s world in an interactive exhibit featuring hundreds of authentic props and costumes from the Harry Potter films. Experience firsthand the amazing craftsmanship of costumes and props displayed in settings inspired by the films’ sets – including the Great hall, Hagrid’s hut, and the Gryffindor™ common room. While touring through the exhibit space, discover iconic items such as Harry’s original wand and eyeglasses, the Marauder’s Map, Gryffindor™ school uniforms as well as costumes worn at the Yule Ball. Enter the Quidditch™ area and toss a “Quaffle”, pull your own Mandrake, encounter Buckbeak™ the Hippogriff and even a giant Acromantula spider.

Please contact Kim Barrie kbarrie0407@gmail.com to register for these sessions. Participants need to pay $10.00 to the chairperson to cover the cost of the bus. NETCA will pay the admission costs. Meet the bus outside the back doors of the Ramada Conference Center at 1:30 p.m. Teachers must ride the bus to ensure that they receive their ticket to enter. This session is a half day tour!

Chairperson: Janice Zazulak

**How to Make a Monster Exhibit - Tour #2**

*How to Make a Monster - The Art & Technology of Animatronics*

Get ready, the secrets behind how to make a monster will come to TELUS World of Science - Edmonton as this extraordinary exhibition shows the ‘behind the scenes’ art and technology of animatronics.

*How to Make a Monster* creates an opportunity for audiences to become animatronic puppeteers, lighting technicians, creature designers and more! Find out how science, engineering, technology and art all go into creating some of your favourite blockbuster films and TV shows. This internationally-shown exhibition features the work of 1995 Visual Effects Academy Award Winner for *Babe* – John Cox, and his Creature Workshop. Visitors will interact with some of his creations: run Inspector Gadget into
a stop sign, touch alien guts from *Pitch Black*, be an on-set puppeteer with the crocodile from *Peter Pan*, and welcoming you to come inside is the Ape from Disney’s *George of the Jungle*.

Discover the skills and process involved in bringing creatures from the written page to the silver screen. Visitors will see how monsters are created and learn how animatronic components such as pulleys, miniature motors, and steel are designed and installed to create the bones and muscles that make monsters move.

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**Offsite – Tour the Art Gallery of Alberta**

**OF HEAVEN AND EARTH: 500 Years of Italian Paintings**

Of Heaven and Earth: 500 Years of Italian Painting from Glasgow Museums offers Albertans a rare opportunity to experience a full range of historical masterworks from Italy’s rich painting tradition. With 41 works by some of the greatest names in European art—like Giovanni Bellini, Sandro Botticelli and Titian—this exhibition examines the evolution of Italian painting, from the religious artworks of the late Middle Ages and Renaissance to neoclassical secular and genre paintings of the 19th century. This exhibition includes paintings originating from the principal artistic centers of Italy: Rome, Milan, Bologna, Florence, Siena, Naples and Venice and presents the works of famous artists alongside those of lesser-known masters. Most of the paintings have never been exhibited outside of Glasgow and many have been conserved specifically for this presentation. The AGA is the only Canadian stop on the exhibition’s international tour and should not be missed!

Please contact Kim Barrie kbarrie0407@gmail.com to register for this session. This session is open to the first 30 delegates who register. Participants need to pay $10.00 to the chairperson to cover the cost of the bus. Teachers must ride the bus to ensure that they have a ticket to enter the museum. NETCA will pay the admission costs. Meet the bus outside the back doors of the Ramada Conference Centre at 1:30 p.m. Teachers must ride the bus to ensure that they receive their ticket to enter. *This session is a half day workshop!*
Offsite – Tour the Alberta Aviation Museum

Discover how Northern Alberta’s rich aviation history was made in your community, making Edmonton: “The Gateway to the North.” See the incredible progress of technology in the past century of flight. Take a guided tour with a group for an interactive journey through the culture of flight, from the days of wood and fabric to the Jet Age of today. Adventure…excitement…romance….

Please contact Kim Barrie kbarrie0407@gmail.com to register for this session. This session is open to the first 20 delegates who register. Teachers need to walk to the Alberta Aviation Museum. Go out the front doors and turn left. This session is a half day workshop!

BREAKOUT SESSIONS (Thursday afternoon)
Thursday, February 13th, 2014
1:30 p.m. to 2:40 p.m.

Chief Clarence Louie

Q & A Discussion with the Chief

This breakout session is a continuation of the morning Keynote Presentation. Delegates will be able to ask questions of Chief Louis. The discussion will include the topics of Business Leadership, Risk-Taking, and Entrepreneurship – Chief Louie will speak on entrepreneurship, taking risks, education, and
business leadership in the context of First Nations communities. This presentation will also provide insights into the importance of mentorship and pride in community.

Chief Clarence Louie was first elected as Chief of the Osoyoos Indian Band, part of the Okanagan Nation in south central British Columbia, in 1984. Since then, Chief Louie has consistently emphasized economic development as a means to improve his people's standard of living. Under his direction, the Band has become a multi-faceted corporation that owns and manages nine businesses and employs hundreds of people. In 1998, the Osoyoos Indian Band Development Corporation was formed to manage and provide strategic direction to the existing businesses and as well as seek out new economic opportunities. This breakout session repeats at 1:40.

Speaker:        Chief Clarence Louie  
Room:           Wildrose #1  
Chairperson:    Julie Chorney, Lakeland Catholic Local

Dr. Maggie Mamen

The Delicate Balance:  
Managing Life and Staying Sane

Trying to juggle all our different roles in all the various contexts of our lives - work, family, relationships, leisure, self-care - is often fraught and can sometimes be stressful and overwhelming. This session will offer some simple, common-sense strategies that can help put things back in perspective and restore a sense of control.

Dr. Maggie Mamen is an award-winning clinical psychologist and best-selling author who works with children, adolescents and families in a multidisciplinary private practice in Ottawa. Prior to establishing her current practice in 1990, Maggie worked at Carleton University, the Children’s Hospital of Eastern Ontario and the former Carleton Board of Education. She taught courses on child development and childhood exceptionalities for many years, enjoys giving frequent keynote presentations, workshops and seminars for community groups, parents, teachers and other professionals, and has appeared on radio and TV nationally and internationally.

Speaker:        Dr. Maggie Mamen  
Room:           Wildrose #2  
Chairperson:    Shannon Simpson, Northern Lights Local
Heather Clayton

The Possibilities and Pitfalls of Collaboration

Working closely and productively with others can be both ‘the best and the worst’ of times! Join Heather to consider some ways that various personality styles impact collaboration. Explore both research and strategies to build a stronger culture of collaboration within your building. [Collaboration required at this session] This session repeats at 2:55 p.m.

Speaker: Heather Clayton
Room: Wildrose #3
Chairpersons: Nav Atwal, Aspen View Local

Wellness Begins with You!

Need a boost to get you started in your personal wellness journey? Want some tools that will help you increase balance and take steps towards a healthier you? Come and experience ways to create a culture of wellness with yourself, your staff and your school community. This session will also provide successful ideas, including online tools and resources to help create an environment that supports you.

Speaker: Katelynn Theal (Ever Active Schools)
Room: Wildrose 4 (Upstairs across from the Grand Ballroom)
Chairperson: Melissa Petruk, Greater St. Paul Local

Teacher Safety Net

Presented by: TBA, Marg Preston, ATA Teacher Welfare

Over many years the Association has been able to construct a safety net for teachers and their families. This presentation provides an overview of what teachers have in regard to sick leave and other leaves through the collective agreement, extended disability, life insurance, other benefit plan provisions, as well as pension and death benefits. This is a light-hearted presentation that is intended to be presented to local teachers in order to provide very relevant and necessary information on existing entitlements.

Speaker: Marg Preston
Room: Elmwood (50)
Chairperson: Petronella Bouvier, Northern Lights Local
ASEBP Retirement Benefit Planning

Retirement can be a little daunting, especially with all of the paperwork and planning to be done. Your Health Benefits are an important part of your retirement planning. Come let an ASEBP representative walk you thought the ins and out of Benefit Planning. Participants will learn about eligibility requirements for maintaining their ASEBP Benefits into retirement different coverage options available to retirees, cost of benefit premiums as well as benefits after ASEBP.

Speaker: Nathan Forsyth
Room: Rosewood (30)
Chairperson: Shelly Gurba, Aspen View Local

Dealing with Difficult People and Difficult Issues
Presented by: Brian Andrias, ATA Member Services

Hostile conversations with adults in school settings are becoming more commonplace and more intense, and are deemed to be extremely stressful for educators. What can schools do to safe guard the school and effectively communicate with those individuals who have a propensity toward volatility? This presentation gives an overview of the rights and responsibilities of student, parents, teachers and school principals with an emphasis on the knowledge and skills for effective conflict management and conflict resolution. This session also provides a brief introduction to the Healthy Interactions Program.

Speaker: Brian Andrias
Room: Quebec (50)
Chairperson: Ryan Morey, Greater St. Paul Local

Learning Disabilities in the Inclusive Classroom
Presented by: Dan Bateman, ATA Associate Instructor

This foundational workshop provides basic information about mild/moderate learning disabilities (LD). Participants will consider the broad range of students who have been designated LD and engage in activities that stimulate some of the most common conditions (visual, hearing, motor coordination, conceptual and organizational, and social disabilities). The workshop provides resources, basic strategies and other interventions to begin to address these conditions. The workshop does not address severe disabilities nor does it provide information about specific coding and funding for special needs students

Speaker: Dan Bateman
Room: Saskatchewan (20)
Chairperson: Julie Norton, Fort Vermilion Local

Skills Canada Alberta: Skills in the Classroom

Skills Canada Alberta (SCA) is a not-for-profit provincial association, which serves to reposition trade and technical careers as a first choice career option for youth in Alberta. Find out how teachers and students can benefit from SCA competitions, field trip opportunities and classroom presentations that open student’s minds to the possibilities available to them when they think BIG!

Speaker: Becky Skopyk
Room: Manitoba (20)
**Frog Jumping – A Whole New Algebra Experience Gr. 7 - 12**

This workshop is a repeat of last year’s session but will accommodate new and repeat attendees. It is based on research that suggests an open number line helps students see algebraic relationships, which the usual memorizing of a procedure cannot do. It looks at the big ideas behind algebra. It also is based on the premise that if kids don’t know the math, they can’t show the math. Teachers will have a chance to do some problems, share with others, recognize this as an introductory model to algebra model and then explore its limits as a learning tool. **This is a half day workshop!**

**Speaker:** Keith Van De Keere  
**Room:** Blanchford (50) NOVA HOTEL  
**Chairperson:** Judy Meyer, Northland Local

**Three Dozen Math Games with Three Dozen Dice (Grades 4-6)**

Who knew regular dice could be used to teach and practice the following: all operations, fractions, place value, patterning, data management and more. Come prepare to play, game boards, students samples and more will be shared.

**Speaker:** Tarynne Angel – Box Cars and One Eyed Jacks  
**Room:** Nova Scotia (24 – tables)  
**Chairperson:** Kristin Homeniuk, Aspen View Local

**Teaching Art with No Art Room, No Budget and Lots of Kids! (Grades 4 – 9)**

University did not prepare Susan for the realities of teaching art. She learned on the job and in this session she shares organization, storage and clean up ideas so you can approach your art lessons with confidence. Clay, paper mache and soapstone projects will be demonstrated. **This is a half day workshop!**

**Speaker:** Susan Carter  
**Room:** Ridgewood (80)  
**Chairperson:** Diane Padlesky, Aspen View Local

**Making a Video with Imovie**

Simple and amusing, this hands-on video editing session starts you off with the basics and guides you to producing a finished video. We are working with Imovie on Mac computers.

**Speaker:** Gregg Silver  
**Room:** Penthouse  
**Chairperson:** Margo Simonot, Northland Local

**La création de grands livres muraux – K-3**

Venez découvrir la lecture interactive et partagée avec l’aide des grands livres muraux basées sur les modèles de Myriam Trehearne. Cet atelier est conçu pour les enseignants de français et d’immersion en maternelle et première année.
Les élèves seront en mesure de reformuler les textes et d’en transformer les illustrations. Ils seront aussi capables de reconnaître et d’identifier des mots qui les aideront à devenir de meilleurs lecteurs. *This session will repeat at 2:55.*

**Speaker:** Nadine Friesen  
**Room:** Aspen (20)  
**Chairperson:** Open to anyone who would like to chair! Email: myrnalin@telus.net

**Bridging the Gap: Math Instruction and Curriculum ReDesign (Grades 7-12)**

This session will be brief overviews of what teachers need to know about Curriculum Redesign and start to look at bridging the gap between where we are with the current mathematics curriculum and how we can move our teaching and assessing along the continuum toward Curriculum Redesign.

Fonda Vadnais is a teacher with the Livingstone Range School Division on a two year secondment with the Southern Alberta Professional Development Consortium as a math Learning Facilitator. She completed her Med at the University of Lethbridge focusing on Assessment in Mathematics.

**Speaker:** Fonda Vadnais  
**Room:** Willow (35)  
**Chairperson:** Heather Ebbers, Greater St. Paul Local

**My Journey with Bipolar Disorder**

We are not healthy if we are not mentally healthy. In this session I will be talking about the struggles and stigma associated with Bipolar Disorder, that I have personally undergone. Twenty-five years after my most extreme struggles, I will share my journey of hope and inspiration through my story and the book I’ve written entitled “Melancholy, Mania and Miracles...My Journey with Bipolar Disorder”.

**Speaker:** Shelley Thody  
**Room:** Locker Room  
**Chairperson:** Crystal Cardinal, Northern Lights Local

**Storytelling in Science and Mathematics (Grades 4-6)**

Using storytelling as a starting point, we’ll explore how you can get at the essence of either math or science. Practical, ready for classroom use, and no storytelling experience necessary!

**Speaker:** Renee Englot  
**Room:** Silkwood (80)  
**Chairperson:** Sherrie Buchner, Northland Local

**BREAKEOUT SESSIONS (Thursday afternoon)**

*Thursday, February 13th, 2014*  
2:55 p.m. to 4:05 p.m.
Q & A Discussion with the Chief

This breakout session is a continuation of the morning Keynote Presentation. Delegates will be able to ask questions of Chief Louis. The discussion will include the topics of Business Leadership, Risk-Taking, and Entrepreneurship – Chief Louie will speak on entrepreneurship, taking risks, education, and business leadership in the context of First Nations communities. This presentation will also provide insights into the importance of mentorship and pride in community.

Chief Clarence Louie was first elected as Chief of the Osoyoos Indian Band, part of the Okanagan Nation in south central British Columbia, in 1984. Since then, Chief Louie has consistently emphasized economic development as a means to improve his people’s standard of living. Under his direction, the Band has become a multi-faceted corporation that owns and manages nine businesses and employs hundreds of people. In 1998, the Osoyoos Indian Band Development Corporation was formed to manage and provide strategic direction to the existing businesses and as well as seek out new economic opportunities.

Speaker: Chief Clarence Louie
Room: Wildrose #1
Chairperson: Brian Dewar, Northland Local

Dr. Maggie Mamen
Understanding and Supporting Students with Non-Verbal Learning Disabilities

This presentation will help participants understand how the three basic underlying issues in Non-Verbal Learning Disabilities (verbal strengths and weaknesses, pattern recognition skills and visualization abilities) impact learning, social interactions and behaviour, and will outline some simple, practical strategies that can make a difference, not only in the classroom but also in the lives of these students.

Dr. Maggie Mamen is an award-winning clinical psychologist and best-selling author who works with children, adolescents and families in a multidisciplinary private practice in Ottawa. In addition to the best-sellers The Pampered Child Syndrome and Who’s in Charge? Maggie is the author of Laughter, Love & Limits, and the most recent best-seller Understanding Nonverbal Learning Disabilities.

Speaker: Maggie Mamen  
Room: Wildrose #2  
Chairperson: Dawn Thompson, Fort Vermilion Local

Heather Clayton

Collaboration: Possibilities and Pitfalls

Working closely and productively with others can be both ‘the best and the worst’ of times! Join Heather to consider some ways that various personality styles impact collaboration. Explore both research and strategies to build a stronger culture of collaboration within your building. [Collaboration required at this session]
Daily Physical Activities (DPA) Greatest Hits

Ever Active Schools’ newest resource Daily Physical Activity (DPA) Greatest Hits is now available and has physical activities to support implementation of DPA for grades 1-9. Come prepared to experience activities for the classroom/small spaces, the gym/open indoor and outdoor spaces, cross-curricular, and cooperative activities to support the implementation of daily physical activity in your school.

Speaker: Katelynn Theal (Ever Active Schools)
Room: Wildrose 4 (Upstairs across from the Grande Ballrooms)
Chairperson: Deidre Keller, Aspen View Local

Addressing Aboriginal Learners

Presented by: Patrick Loyer, ATA Professional Development

Whether or not one teaches aboriginal students, it is becoming increasingly important for all teachers to know about aboriginal history and culture to address curriculum outcomes. This session is designed to help all teachers increase their awareness of these issues so that they can better teach aboriginal learning outcomes. Participants will receive Education is our Buffalo: A Teachers’ Resource for First Nations, metis and Inuit Education in Alberta.

Speaker: Patrick Loyer
Room Elmwood (40)
Chairperson: Robert McKay, Aspen View Local

Pen$ion Matters$

This session will present a general overview of the Alberta Teachers’ Retirement fund (ATRF) and will include the following topics: the structure of the plan, registration and beneficiary requirements, purchasable pensionable service, pension death benefits and refunds, pension calculations, pension options and steps to retirement.

Speaker: Dana Adams
Room Rosewood (30)
Chairperson: Mariam Abougouche, Northern Lights Local

Investigate or Not: When, Why and How

Presented by: Cory Schoffer, ATA Member Services

This session looks at how school administrators should address complaint received about students and teachers. Differentiation as to circumstances that need to be investigated by school administrators as well as those where the investigation should be left with the school district and/or police will be elaborated. The session discusses appropriate protocols and elements that must be considered in order to conduct an appropriate investigation. One’s obligation under the “rules of natural justice” and the Code of Professional Conduct will be discussed. The session will also discuss the school administrator’s role when police see the opportunity to interview students at school.

Speaker: Cory Schoffer, ATA
Room Quebec, (50)
Chairperson: Sarah McKinnon, Fort Vermilion Local
Practical Strategies for Engaging Students – All Divisions

This workshop will provide teachers with instructional tools and learning strategies designed to engage students. Learn practical strategies and effective approaches that will engage struggling and reluctant students. While many of the strategies come from the field of special education, they can be used with all students.

Speaker: Dan Bateman  
Room: Saskatchewan (20)  
Chairperson: Linda Grabas, Greater St. Paul Local

Providing Safe Passage to Knowing

Join WISEST for a discussion on practical examples of incorporating Aboriginal Perspectives into the Sciences. In being asked to incorporate Aboriginal Perspectives into our lessons, teachers have the opportunity to: increase the relevance of our teachings for Aboriginal learners and foster respect for Aboriginal Ways of Knowing in all learners. However, this responsibility can be daunting for those of us without a background in FNMI Perspectives. This session will provide useful ideas and resources.

Speaker: Jen Duffy  
Room: Manitoba (20)  
Chairperson: Randy Chernipeski, Northland Local

Domino Math Games (Grades K-4)

Come prepared to play games that teach the following: number sense, patterning, place value and beginning operations. This manipulative is easy to use and integrate into your math program. Great for whole class, small group, centers. Game boards will be provided.

Speaker: Tarynne Angel – Box Cars  
Room: Nova Scotia (24 – tables)  
Chairperson: Sandy Rogers, Northern Lights Local

Sound, Loops and Tracks Playing and Recording with Garageband

Using Garageband, (a Mac program on Apple computers), we will learn the basics of how to engage a class with the use of simple technology and sound: record voice and music, mix in sounds and loops and effects, to create a final single track of sound in mp3 format. We can look at how to share it, upload it to YouTube or to a website. This session welcomes both beginners and those with experience. Several computers will be provided but if you have your own Mac, bring it along.

Speaker: Gregg Silver  
Room: Penthouse  
Chairperson: James Cheverie, Aspen View Local

La création de grands livres muraux – K-3


Venez découvrir la lecture interactive et partagée avec l’aide des grands livres muraux basées sur les modèles de Myriam Trehearne. Cet atelier est conçu pour les enseignants de français et d’immersion en maternelle et première année.

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Speaker: Nadine Friesen  
Room: Aspen (20)  
Chairperson: Open to anyone who would like to chair! Email: myrnalin@telus.net

**Engaging Students in Jr/Sr High Math**

How do we get our Jr. and Sr. High Math students to problem solve, to use mental math and estimation, to use their reasoning and logic skills and to use visualization? Basically, how do we get them to start thinking? Come and participate in some engaging math activities that will get your students doing all that as well as communicating about math and seeing the connections between math and their world outside the classroom? Walk away with some ready-made activities directly linked to the Alberta 7-12 math curriculum and the resources to make more.

Speaker: Fonda Vadnais  
Room: Willow (35)  
Chairperson: Colin Kupchenko, Greater St. Paul Local

**Autism Spectrum Disorders & Awkward Spirits**

Do you need help demystifying Autism Spectrum disorders? I can help you navigate the crooked paths towards a better understanding of Asperger Syndrome. Walk with me and learn from a lifetime of experience. History, characteristics, classroom view, coping tricks & techniques, supports & resources and unwritten rules of social skills will be discussed.

Speaker: Terri Robson  
Room: Locker Room  
Chairperson: Rachelle Best, Northern Lights Local

**Improve Your Story Telling Skills**

While I can’t turn you into a professional storyteller in one session, I can give you some wonderful tips to enhance what you are no doubt already doing with your students. Relax and enjoy a story or two, then I’ll give you some tips on how to learn stories and some ideas about how they can help you achieve curriculum objectives. I’ll also introduce you to some wonderful resources filled with easy to tell stories to get you started.

Speaker: Renee Englot  
Room: Silkwood (80)  
Chairperson: Heather Lacoursiere, Lakeland Catholic Local